

Huntingdon Nursery School

Promoting Shared Values

Overview

British values are defined as: democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs. They are embedded in the Early Years Foundation Stage Guidance the document that is used by all the early years practitioners in the Nursery.

The Counter terrorism and security Act has placed a duty on all early years settings and schools 'to have due regard to the need to prevent vulnerable people/children from being drawn into acts of terrorism. This is the basis of our PREVENT action plan (reference policy/development plan).

What do the 5 strands defining British Values look like in the Nursery.

Democracy/making decisions together

The development and reasoning behind turn taking and sharing. Staff support children to participate in activities/learning experiences. They coach children to consider how other children feel/ what is fair. Our staff and children's code of conduct has been developed by all staff – it considers carefully what we want children to experience and how we all live together in the shared Nursery environment. Story voting enables children to make choices and decisions, they consider the choices of others and develop an understanding of the explanations given about the outcome of the choices that have been made.

Rule of law

Developing an understanding that rules are needed and that they matter (PSED curriculum)

Staff help children to managing their feelings and start to self- regulate their behaviour. The Nursery enabling environment is based on find/use return and Plan/Do/review principals. Children are encouraged to care for the environment, help to tidy and by following the basic routines understand how each session works, they become confident in what will happen and why and are able to explain the rules and routines to others. PSED resources and core books help children to understand the behaviours of others. Snack helper daily routine shares roles and gives all children opportunity. Children are consulted about risk assessments for offsite visits and other activities. Caring for our environment teaches all uses that it is everyone's responsibility.

Individual Liberty/freedom for all

(EYFS self confidence and self awareness and people and communities)

Nursery provides opportunities for children to develop their self-confidence/self-esteem and increase their confidence in their own abilities. This is reflected in our workshop approach to activities, enabling children to self- select resources and make their own choices. The Nursery provides 'continuous provision' – this is available at

all times so children can be certain of continuing their work, returning to play in the knowledge that they can find the resources they want/or the toy they want to play with. This helps children to develop independence. Evaluation wheels enable children to like/dislike different things and to voice their opinions and views.

Mutual respect and tolerance – treat others as you want to be treated

(EYFS: PSED- People and communities/managing feelings and behaviour and making relationships)

Nursery staff offer multiple interpretations to faith related issues. Staff model positive attitudes to all members of our nursery and local community. Staff make home visits to families to gain insight into the home life and family values so that they can be acknowledge these when planning nursery activities. Children are encouraged to enquire and ask questions to clarify their thinking/reasoning around all issues that arise in the course of each day. Staff give children time to put their thoughts into words and then think carefully about how to answer them so that children are curious and continue to question what they are doing.

The nursery takes pride in the effort it makes to create an inclusive environment. Children observe how adults respond to children in the nursery who have with disability. They mirror these responses in their play. Children show empathy to other and grow in confidence to express their feelings. Staff provide the children with words to help them to express their feelings – they use picture charts to support children's growing understanding of their actions and how they affect others.

He/she values are challenged, staff and children play games with rules so that they develop a growing understanding of how rules enable us to live together/fairness /right and wrong etc.

Stereotypes are challenged by all and this helps us all to respect the opinions of other.